



# The Girl Scout Silver Award<sup>®</sup> at a Glance

Girl Role	OCMT Role	Troop Advisor Role	Project Advisor Role
<p><b>STEP 1: GET READY</b></p> <ul style="list-style-type: none"> <li>• Read <b>“Go For It” Girl Scout Silver Award STUDIO 2B insert</b></li> <li>• Meet with advisor and develop a timeline for steps 2-4 or 2-6</li> <li>• Make an agreement with your adult advisor*</li> </ul>	<ul style="list-style-type: none"> <li>• Help interpret options for girls, advisors, and project advisors</li> <li>• Market the Girl Scout Silver Award to advisors, girls, parents and the community</li> <li>• Provide information and training to advisors of girls 11-14</li> <li>• Provide USAGSO-NA Shop information for Girl Scout Silver Award inserts and related materials to girls and advisors</li> <li>• Screen, develop a pool, and train Girl Scout Silver Award project advisors through established volunteer management processes</li> <li>• Coordinate area-wide awards ceremony for all recipients</li> </ul>	<ul style="list-style-type: none"> <li>• Learn the process</li> <li>• Coordinate Girl Scout Silver Award process</li> <li>• Provide an overview of the Girl Scout Silver Award to girls and project advisors</li> <li>• Get materials in the hands of advisors</li> <li>• Provide clarification, support and encouragement</li> <li>• Pass on information to girls</li> <li>• Help girls create timeline</li> <li>• Advise on safety and budget matters</li> <li>• Help girls identify options</li> <li>• Contract with girls for STEPS 1-3 if project advisor not on board.</li> </ul>	<p>*Note: The project advisor may be the troop advisor at this point; however, it may NOT be a parent or guardian of the girl earning the award except for extraordinary circumstances. An advisor should be contracted through STEPS 1-3 or 4. The project advisor, if a different person, may start at STEP 4 or 5.</p> <p>See advisor role — start by reviewing <b>“Go For It” Girl Scout Silver Award STUDIO 2B insert</b> and helping to create a timeline.</p>

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<p>STEP 2: Girl Scout Silver Leadership Award</p> <ul style="list-style-type: none"> <li>• Three Interest Project Awards</li> <li>• <b>STUDIO 2B Focus book: <i>uniquely me! The Real Deal</i></b></li> <li>• <b>15 hours</b> in a leadership role</li> <li>• Put it together using “<b>Go For It</b>” <b>Girl Scout Silver Award STUDIO 2B insert</b></li> </ul>	<ul style="list-style-type: none"> <li>• Ensure copies of <b><i>Interest Projects for Girls 11-17</i></b> and <b><i>STUDIO 2B Focus are in the OC Library!</i></b></li> <li>• Network leadership opportunities for girls (e.g., actively recruit new adults.)</li> <li>• Create collaborations with community organizations providing leadership opportunities for girls.</li> </ul>	<ul style="list-style-type: none"> <li>• Advise on setting goals for each Interest Project Award and Focus Book charm.</li> <li>• Help girls find experts in the community to enhance subject area.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide subject matter expertise</li> </ul> <p><b>Note:</b> Optional subject area advisors or mentors for interest projects and Focus Books can be recruited.</p>
<p>STEP 3: Girl Scout Silver Career Award</p> <ul style="list-style-type: none"> <li>• What’s Out There?</li> <li>• Who’s Out There?</li> <li>• Be Your Own Boss— Earn “<b>Your Own Business</b>” Interest Project Award from <b><i>Interest Projects for Girl Scouts 11-17</i></b></li> <li>• Use “<b>Go For It</b>” <b>Girl Scout Silver Award STUDIO 2B insert</b> to “journal it” for discussion and evaluation with advisor.</li> </ul>	<ul style="list-style-type: none"> <li>• Network career related opportunities in the community</li> <li>• Possibly make contact with women’s business groups or chambers of commerce members for business advisors for “<b>Your Own Business</b>” and career steps</li> <li>• Establish contacts with University of Maryland (for military communities) or local universities</li> </ul>	<ul style="list-style-type: none"> <li>• Advise on related careers</li> <li>• Encourage girls to use role models in the community to enhance career exploration.</li> </ul>	<ul style="list-style-type: none"> <li>• Advise on related careers</li> </ul>

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<p>STEP 4: Girl Scout Silver 4 B's Challenge</p> <ul style="list-style-type: none"> <li>• <b>Become:</b> Set goals for self-improvement</li> <li>• <b>Belong:</b> Earn the charm from <i>STUDIO 2B Focus: Looking in, Reaching Out</i></li> <li>• <b>Believe:</b> Identify an issue. Use your voice to address it. Reflection.</li> <li>• <b>Build:</b> Focus on coming up with a solution to address problem.</li> <li>• Use <b>“Go For It” Girl Scout Silver Award STUDIO 2B insert</b> to keep records and journal for discussion and evaluation with advisor.</li> </ul>	<ul style="list-style-type: none"> <li>• Help identify community networks</li> </ul>	<ul style="list-style-type: none"> <li>• Support where needed</li> <li>• Let go when needed</li> <li>• See project advisor role notes</li> <li>• If using project advisor, make sure project advisor understands role when she comes on board. Help advisors give guidance on these steps</li> <li>• Serve as a liaison with OCMT</li> </ul> <p>(See project advisor column)</p>	<p><b>Note:</b> This role may be assumed by troop advisor or project advisor recruited for expertise. If it looks like this exploration is going to grow into the Girl Scout Silver Award project itself, try to bring in the project advisor at this point.</p> <ul style="list-style-type: none"> <li>• Advise on project timeline</li> <li>• Assist in shaping vision statement</li> <li>• Advise on budget, safety matters</li> </ul>

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<p>STEP 5: THE GIRL SCOUT SILVER AWARD PROJECT</p> <ul style="list-style-type: none"> <li>• <b>Plan it.</b> Work with Girl Scout Silver Award project advisor. Use “Go For It” <b>Girl Scout Silver Award STUDIO 2B insert</b> to keep records and journal for discussion and evaluation with advisor.</li> <li>• <b>Know more about it</b> — research information on it</li> <li>• <b>Choose it</b> — brainstorm ways to solve problem, create a budget</li> <li>• <b>Map It</b> — create a timeline of project steps and list of resources needed. Get feedback from council if necessary e.g., approval of any money earning or gift in kind plans related to the project or work that might affect the Girl Scout organization or property.</li> <li>• <b>Do it!</b> Put plans into action.</li> </ul>	<ul style="list-style-type: none"> <li>• Review any money earning or gifts-in-kind plans</li> <li>• <b>Do the “ask” for any solicitation of funds</b></li> <li>• Set up a process for girls applying for project grants</li> </ul>	<ul style="list-style-type: none"> <li>• Define projects that need approval — e.g. camp or Girl Scout facility projects, large OC events, partnerships with “questionable” (within the context of your community) groups</li> <li>• Help with the “ask” for any solicitation of funds</li> <li>• Give support where needed</li> <li>• Provide guidance for projects that are done by more than one girl</li> <li>• Ensure that <b>Safety-Wise</b> standards are being met</li> <li>• Review proposed projects</li> <li>• Let go when needed</li> <li>• See project advisor role if assuming this role as well</li> </ul>	<ul style="list-style-type: none"> <li>• Coach girl in project planning</li> <li>• Help with the “ask” for any solicitation of funds</li> <li>• Coach in safety and areas of expertise</li> <li>• Ensure that <b>Safety-Wise</b> standards are being met</li> <li>• Review proposed projects</li> <li>• Coach girl in record keeping</li> <li>• Coach girl in project implementation</li> <li>• Approve hours</li> <li>• Track work and hours of projects done by more than one girl</li> </ul> <p>Note: this role may be assumed by the troop advisor, however, if that is the case, consult with individuals from the community who have expertise in the project area.</p>

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<p>STEP 6: THINK ABOUT IT</p> <p>Evaluate with Girl Scout Silver Award advisor(s) using “Go For It” <b>Girl Scout Silver Award STUDIO 2B insert</b></p> <ul style="list-style-type: none"> <li>• Optional: Submit Girl Scout Silver Award Final Report to council. Use it as an evaluation guideline</li> <li>• Optional: Submit hours for verification for President’s Volunteer Awards</li> <li>• Thank those who have helped</li> </ul>	<ul style="list-style-type: none"> <li>• Keep master list of girls who have earned their Girl Scout Silver Awards yearly</li> <li>• Determine who purchases Girl Scout Silver Awards</li> </ul>	<ul style="list-style-type: none"> <li>• Provide support</li> <li>• Reviews and approves the Girl Scout Silver Award Final Report form</li> <li>• Submit name to OCMT</li> <li>• See project advisor role if assuming this role as well</li> </ul>	<ul style="list-style-type: none"> <li>• Help girl with self evaluation and final report</li> <li>• Coach girl for presentation if needed</li> <li>• Sign off on Girl Scout Silver Award Final Project Report Form</li> <li>• Submit name and form to troop advisor</li> </ul>
<p>Celebration</p> <ul style="list-style-type: none"> <li>• Possibly work with troop advisor or OC to plan ceremony</li> <li>• Create an invitation list for your ceremony</li> <li>• Attend the ceremony — possibly describe ceremony</li> <li>• Be a role model for younger girls</li> </ul>	<ul style="list-style-type: none"> <li>• Publicize girls’ work</li> <li>• Honor girls’ achievements</li> <li>• Recognize advisors</li> <li>• Keep data on awards</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoy</li> <li>• Possibly do introductions at the ceremony</li> <li>• Oversee group invitations</li> <li>• Possibly work with girls or OCMT in planning the ceremony</li> <li>• Optional: Administer President’s Volunteer Service Awards (project hours can count toward this award) Go to <a href="http://presidentalserviceawards.gov">presidentalserviceawards.gov</a> for more information.</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoy</li> <li>• Possibly do introduction at the ceremony</li> </ul>